

RICHMOND HILL PRIMARY SCHOOL

PERSON SPECIFICATION

POST TITLE: Key stage 1 0.5 Class Teacher				
Qualifications	Essential	Desirable	Evidence	
Educated to degree level	X		Application form	
Qualified Teacher Status	X			
Experience				
Have experience of teaching at KS1	X		Application form Letter of application Reference Interview	
Consistently good or outstanding classroom practice	X			
Experience of working with Teaching Assistants		X		
Able to use a variety of positive behavioural management strategies	X			
Able to establish and maintain effective relationships with all stakeholders	X			
Professional Knowledge and Understanding				
Sound knowledge of National Curriculum for all subjects in KS1 including phonics	X		Application form Letter of application Reference Interview Lesson Observation	
Ability to teach a full primary curriculum	X			
Clear understanding of effective teaching and learning to provide a differentiated curriculum which meets the individual needs of all children (including classroom management and learning strategies and styles)	X			
Familiarity with writing and delivering effective plans for pupils with SEND	X			
Clear understanding of monitoring, assessment, recording and reporting pupils' progress including knowledge of AFL strategies	X			
The statutory requirements concerning Equal Opportunities, Health and Safety, SEND and Safeguarding	X			
Clear understanding of inclusion and strategies for engaging all learners	X			
Recent and relevant professional development		X		
Professional Skills and Abilities				
Good ICT skills and the ability to use ICT to enhance teaching and learning	X			Letter of application Reference Interview Lesson Observation
Ability to plan and deliver effective lessons for all pupils in the class, setting clear learning intentions and differentiated tasks	X			
Ability to assess pupil progress and keep records according to school policy	X			
Ability to use assessments of pupils' learning to inform future planning	X			
Ability to work collaboratively with colleagues	X			

Ability to establish and maintain high standards	X		
Ability to create a happy, challenging and effective learning environment	X		
Ability to communicate effectively (both orally and in writing) with pupils and other stakeholders	X		
Be willing and enjoy engaging with parents and carers in order to encourage their involvement in their child's education	X		
Personal Qualities	Essential	Desirable	Evidence
Enthusiastic, committed and passionate about teaching and learning	X		Letter of application Reference Interview Lesson Observation
Caring, empathetic, sensitive and patient when dealing with children	X		
Open minded, self evaluative and adaptable to changing circumstances and new ideas	X		
Ability to enthuse and reflect upon experience	X		
Willingness to be involved in the wider life of the school	X		
Ability to work flexibly and be resourceful	X		
Well organised and the ability to prioritise	X		
Willingness to bring personal interests and enthusiasms to the school community		X	
A belief that learning should be fun	X		
Ability to maintain a sense of humour, a willingness to learn and to continue to strive for excellence	X		
Ability to work effectively as a team member	X		

Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.